SYS 553 Education and Society

Objectives:

After completion of this course, learners will be able to

1. Understand the interface between education and society.
2. Understand the major concepts and development of sociology of education.
3. Understand the theoretical approaches in analysing education.
4. Get acquainted with the contributions in sociology of education
5. Get acquainted with the alternative educational programmes in India
6. Analyze different education policies in India.

Course Outcome:

CO1. Interface between education and society.
CO2. Understand theoretical approaches of sociology of education.
CO3. Learn about alternative educational programmes in India
CO4. Understand the theoretical perspectives in education
CO5. Development of sociology of education.
CO6. Contributions in sociology of education
CO7. Nature of higher education in India
CO8. Problems and prospects of higher education in India

Course Content:

UNIT- I: Introduction: **Hrs – 14**

a. The nature, scope and importance of Sociology of Education
b. Relationship between Education and Society; importance of education
c. Concepts – broader and narrower; bi-polar and tri-polar

UNIT- II: Education in India: **Hrs -12**

a. Socio-historical Context - Education in pre-independent and Post-Independent India
b. Recent Trends in Education in India
c. Problems of education in India

UNIT- III: Agencies of Education: **Hrs - 12**

a. Family and Peer group
b. School and teachers
c. Mass media

UNIT-IV: Education and Mobility: **Hrs - 14**

a. Factors affecting academic opportunity and achievement: Caste, Class and Region
b. Problems of girl education in India
c. Education as a channel of Social Mobility

UNIT-V: Higher Education in India: **Hrs -12**

a. Growth of Higher Education in India
b. Non-formal education and distant learning
c. Challenges and problems of higher education

Reference Books

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Gore, M.S.(ed). 1975. *Papers on the Sociology of Education in India*. NCERT: New Delhi.

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Singh, Amirk and Philip.G. Altabach (ed.) *The Higher Learning in India*.

Syed, Nurullah and Naik. J.P, *History of Education in India during the British Period*.

Tayler, William. 1977. *The Sociology of Educational Inequalities*. Methuen: London.